

## CORE SUBJECTS

### *Bible*

Daily Bible lessons and weekly memory verses emphasize life-application and values. Students are encouraged early on and guided to develop a personal and private devotional and prayer time using the Word to know the Father and His Son in a personal way. While Bible is taught as a separate subject, a biblical worldview is integrated into all subject areas.

Students begin to memorize the books of the Bible and find verses in the Bible.

The theme for the year is “The God of Impossibilities”.

### *Language Arts*

Students develop writing skills, reading fluency and comprehension, oral communication, listening techniques and critical thinking. Reading curriculum uses sight words, basal vocabulary, phonics instruction, comprehension and interpretive skills. Students begin learning to read orally and silently with expression, and have weekly spelling lists that parallel the phonics/reading program. Other skills:

- Phonetic decoding
- Read, understand and retell a story
- Demonstrate active listening skills
- Develop oral expression skills
- Read, recognize, and use vocabulary words
- Context clues
- Comprehension, classification and categorizing skills
- Fluency
- Reading with expression
- Recognize biblical truths in literature
- Writing complete sentences, parts of speech, punctuation, capitalization
- Writing steps of prewriting, drafting, revising, final copy
- Manuscript printing
- Reading buddies with 5th grade students
- Reading and writing various genre

### *Mathematics*

Students acquire knowledge and skills and develop an understanding of mathematics from their own experience. Our math curriculum builds upon the concrete foundations of mathematics and leads towards an understanding of the abstract and symbolic. It also provides multiple exposures to topics and offers frequent opportunities for review and practice of skills:

- Count by 1’s, 2’s, 5’s and 10’s
- Math Facts
- Name numbers less than 1000 using base 10 blocks
- Place Value
- Math symbols
- Identify and count money (P N D Q \$1)
- Addition and Subtraction
- Problem-solving and Number Stories
- Number Grids/Number Lines
- Odd/Even Numbers
- Shapes and line segments
- Time to quarter hours
- Measurement to nearest inch/centimeter
- Reading thermometer
- Collect /Record Data
- Bar Graphs
- Explore fraction concepts of  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$

### *Science/Health*

Curriculum introduces Life Science, Physical Science, and Earth Science. The scientific method is taught through hands-on activities. A biblical worldview is an imperative component as students observe, investigate and draw conclusions.

### *Social Studies*

Content and concepts are investigated through the strands of learning of history, government, citizenship, economics, geography, people and places.

## Resources & Texts

*Bible:* Standard Publishing; Biblical Choices; NIV Bible  
*Reading:* Macmillan/McGraw-Hill  
*Spelling/Phonics:* Macmillan/McGraw-Hill; Process Phonics  
*English:* Macmillan/McGraw-Hill; Shurely English

*Handwriting:* Handwriting Without Tears  
*Math:* Everyday Mathematics  
*Science and Health:* Purposeful Design Publications  
*Social Studies:* Macmillan/McGraw-Hill  
 Other miscellaneous materials

# SPECIALS

In the elementary grades K-5, the students meet weekly with an art teacher, music teacher, physical education teacher, Spanish teacher, technology teacher and librarian. It is our goal to provide a more advanced exposure to these special areas, and also help prepare the students for a variety of teachers and expectations that they will experience in middle and senior high school.

## *Art*

Students experience art through a variety of mediums. They also learn to appreciate art through the study of famous artists and in the recognition of the elements of art in both man-made works and the natural world.

## *Library*

During library visits, students cultivate their love of reading as picture books, nonfiction books and novels are read aloud. They also learn to choose “good-fit” and age appropriate books.

## *Music*

The music program for grades K-5 emphasizes music appreciation and the teaching of basic music skills through singing, movement, and playing of instruments. Students learn to glorify God through praise and worship and in participation in a musical.

## *Chapel*

Students in K-5 attend chapel twice per month. Chapel includes worship through singing, Bible reading, and application of biblical truths at an appropriate level. Students are challenged to live out their faith. Missions are emphasized in our chapels so that students will understand their part in the Great Commission.

## *Service Projects*

Students will participate in both class and school-wide projects designed to help students follow Gods precepts in reaching out in love to others, both in the community and around the world.

## *Physical Education*

The physical education program fosters an enjoyment of physical activity through the teaching of both individual and team sports, as well as developing motor skills, strength, flexibility, and cardio-respiratory fitness.

## *Spanish*

Spanish classes for Kindergarten through fifth grade are designed to give exposure to and love for another language and culture, helping our students to delight in God’s diverse world.

## *Technology*

Weekly technology classes in the elementary grades help to prepare our K-5 students for the ever-changing landscape of technology. Part of this program includes online interactive K-5 technology curriculum with instruction in keyboarding, word processing, presentations, and online safety.

## *Field Trips*

Classes go on specific, purposeful field trips that enrich units of study from a variety of subjects. These may vary from year to year depending on availability, class focus, and scheduling.

- Columbus Symphony
- Zoo
- Metro Park
- Apple Orchard
- Library
- Topiary Garden

## *Special Events*

- Thanksgiving Celebration
- Reading Buddies
- Book Parade